

# GOVERNMENT DEGREE COLLEGE, PUTTUR

(Accredited with 'B<sup>++</sup>' Grade by NAAC in Cycle-III)



QUALITY EDUCATION IS A GREAT TREASURE

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## *STUDENTS' FEEDBACK ANALYSIS ON CURRICULUM & ACTION TAKEN REPORT*

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*For the Academic Year 2023-24*

**DEPARTMENT OF ECONOMICS**



# GOVERNMENT DEGREE COLLEGE, PUTTUR

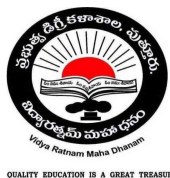
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## INTERNAL QUALITY ASSURANCE CELL (IQAC)

### *Students' Feedback analysis on Curriculum and Action taken report- ECONOMICS-2023-24*

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## 1.Feedback Questionnaire

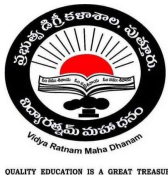
The institution's IQAC established the feedback process, beginning with receiving feedback from diverse stakeholders using a structured rating-based feedback form for continual curriculum improvement. The College strives to provide students with the greatest possible learning environment in order to empower them to achieve their full potential. Feedback provides students with the opportunity to comprehend many areas of the programme and rate their degree of satisfaction. With these useful suggestions, IQAC submits a report for further curriculum enhancement, which can be forwarded to various faculty members for consideration at the Board of Studies meeting.

### Methodology

The feedback from students on the design and development of the curriculum was obtained through the Structured Questionnaire which included 06 questions on various aspects of the curriculum and suggestions for further improvement.

### Student's Feedback Questionnaire on Curricular Aspects:

Q1	Existing syllabus is suitable for the course with clear learning objectives
Q2	Correlation between title of the paper and contents of syllabus
Q3	The course/syllabus has made me interested in the subject area with well organised curriculum Connectivity with preceding year syllabus.
Q4	Relevance of Theory of syllabus with Practical/Lab work
Q5	Have the freedom to participate in seminar presentations, group discussions, students study projects, Guest lecturers, etc., to enhance the subject skills.
Q6	ICT based learning resources, books prescribed/listed as reference materials are relevant, updated and appropriate
Q7	Interaction with the faculty
Q8	Overall opinion on the curriculum



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#### **SATISFACTORY LEVELS**

4-NEED TO IMPROVE

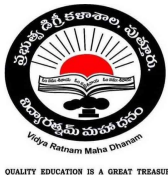
8-GOOD

6-AVERAGE

10- VERY GOOD

#### **2. Students' average opinion feedback on all Eco courses and analysis**

**Source file link of Raw data**



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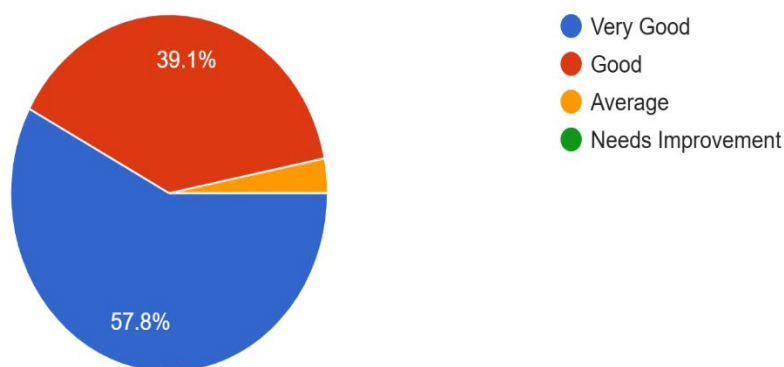
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[https://docs.google.com/spreadsheets/d/1dETbvUUEjRuBJVPKf5rGgEgCOHHf4oKZxHShxJatCy0/edit?usp=drive\\_link](https://docs.google.com/spreadsheets/d/1dETbvUUEjRuBJVPKf5rGgEgCOHHf4oKZxHShxJatCy0/edit?usp=drive_link)

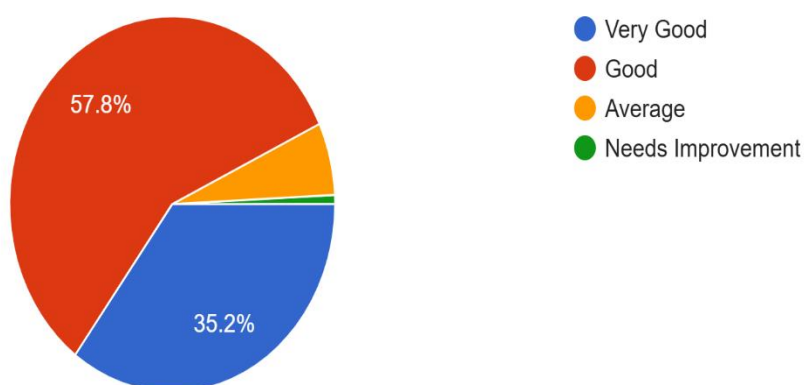
1. Existing syllabus is suitable for the course with clear learning objectives .

128 responses



2. Correlation between title of the paper and contents of syllabus

128 responses





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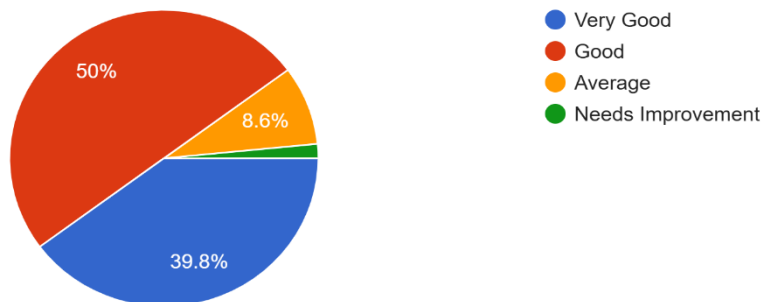
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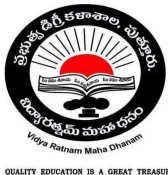
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3. The course/syllabus has made me interested in the subject area with well organised curriculum  
Connectivity with preceding year syllabus.

128 responses





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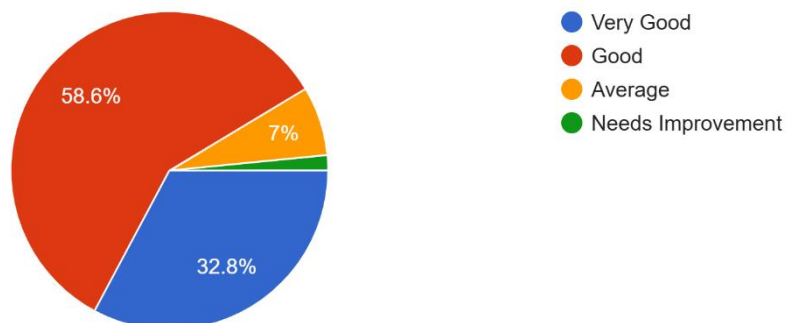
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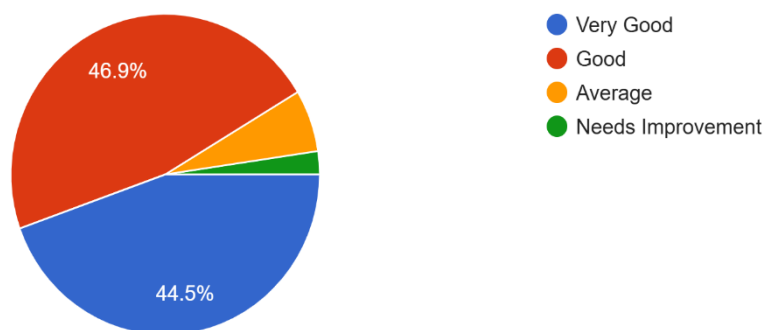
#### 4. Relevance of Theory of syllabus with Practical/Lab work

128 responses



#### 5. Have the freedom to participate in seminar presentations, group discussions, students study projects, Guest lecturers, etc., to enhance the subject skills.

128 responses





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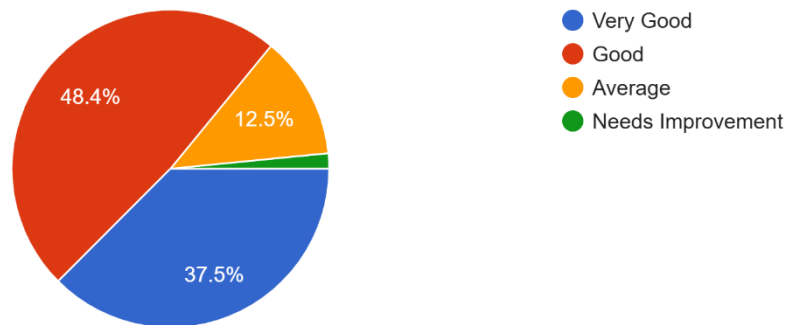
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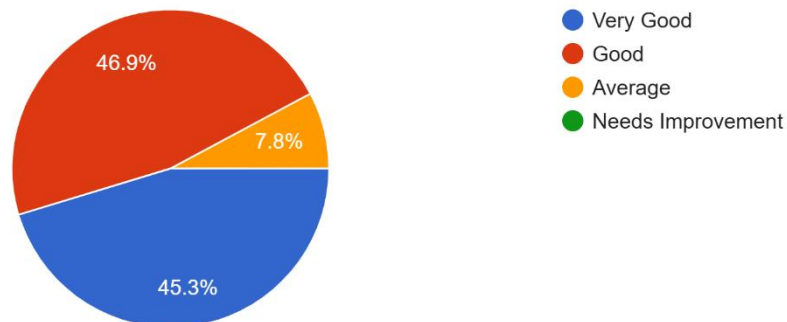
6. ICT based learning resources , books prescribed/listed as reference materials are relevant, updated and appropriate

128 responses

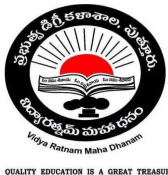


Q7. Interaction with the faculty

128 responses







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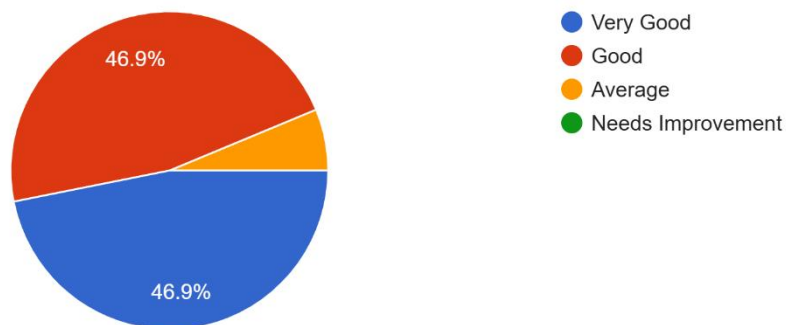
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#### 8. Overall opinion on the curriculum

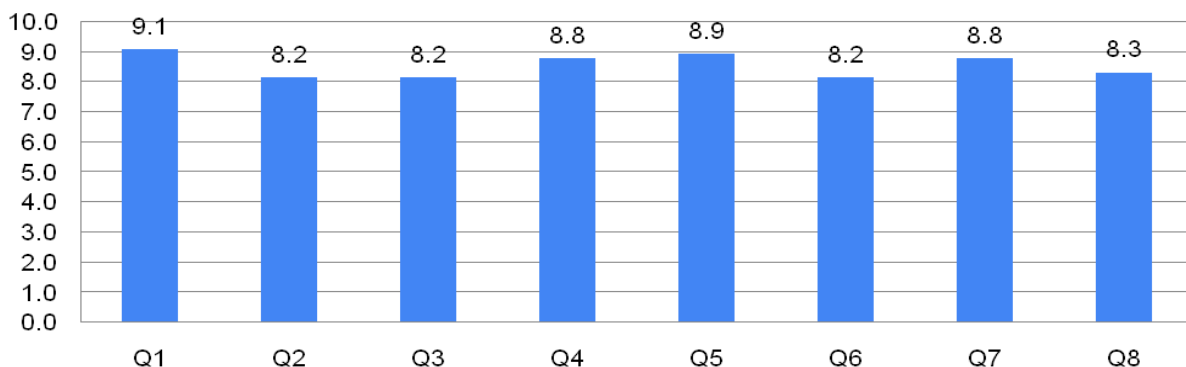
128 responses



#### 1. Course wise Student feedback - Semester-I - Paper-C-1

Question	Q1	Q2	Q3	Q4	Q5	Q6	Q7	Q8	
Score	9.1	8.2	8.2	8.8	8.9	8.2	8.8	8.3	8.5
Very Good	7	3	4	6	7	4	5	5	
Good	6	8	6	6	5	6	8	5	
Average	0	2	3	1	1	3	0	3	
Needs Improvement	0	0	0	0	0	0	0	0	
<b>Total</b>	<b>13</b>	<b>13</b>	<b>13</b>	<b>13</b>	<b>13</b>	<b>13</b>	<b>13</b>	<b>13</b>	

#### **Economics-Paper-I** **FUNDAMENTALS OF SOCIAL SCIENCES**



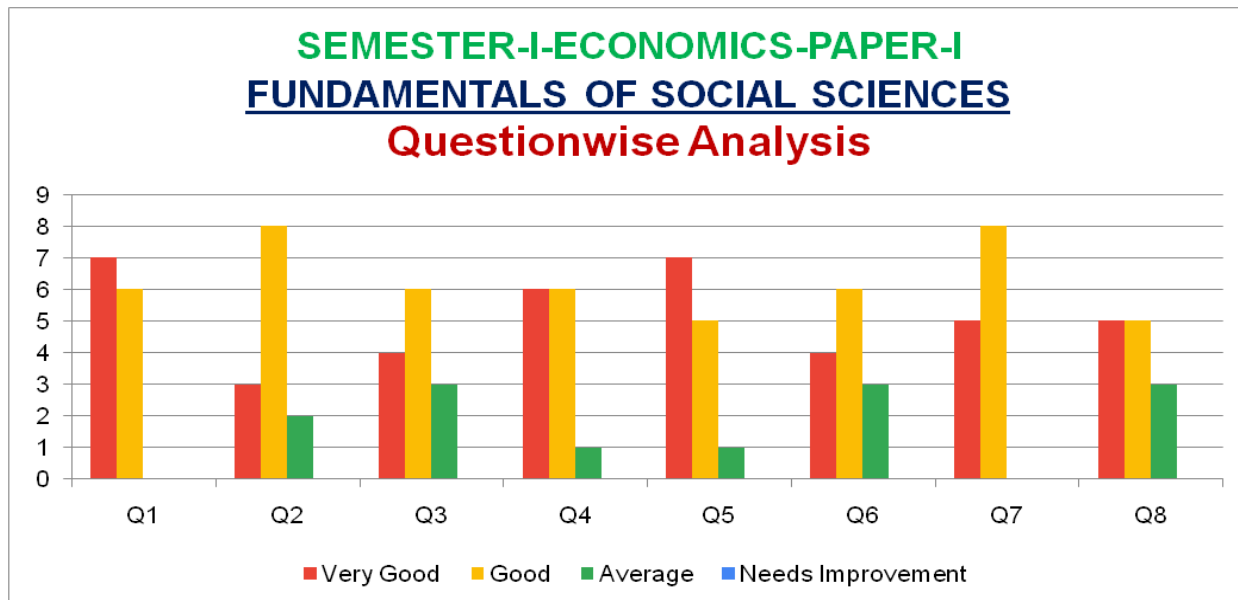


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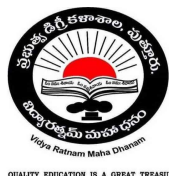
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## 2. Course wise Student feedback - Semester-I – Paper-C-2

Question	Q1	Q2	Q3	Q4	Q5	Q6	Q7	Q8	
Score	8.3	8.2	8.2	8.2	8.0	7.2	7.8	8.0	8.0
Very Good	4	3	3	2	2	1	2	3	
Good	6	7	7	9	8	6	7	6	
Average	2	2	2	1	2	4	3	3	
Needs Improvement	0	0	0	0	0	1	0	0	
<b>Total</b>	<b>12</b>	<b>12</b>	<b>12</b>	<b>12</b>	<b>12</b>	<b>12</b>	<b>12</b>	<b>12</b>	

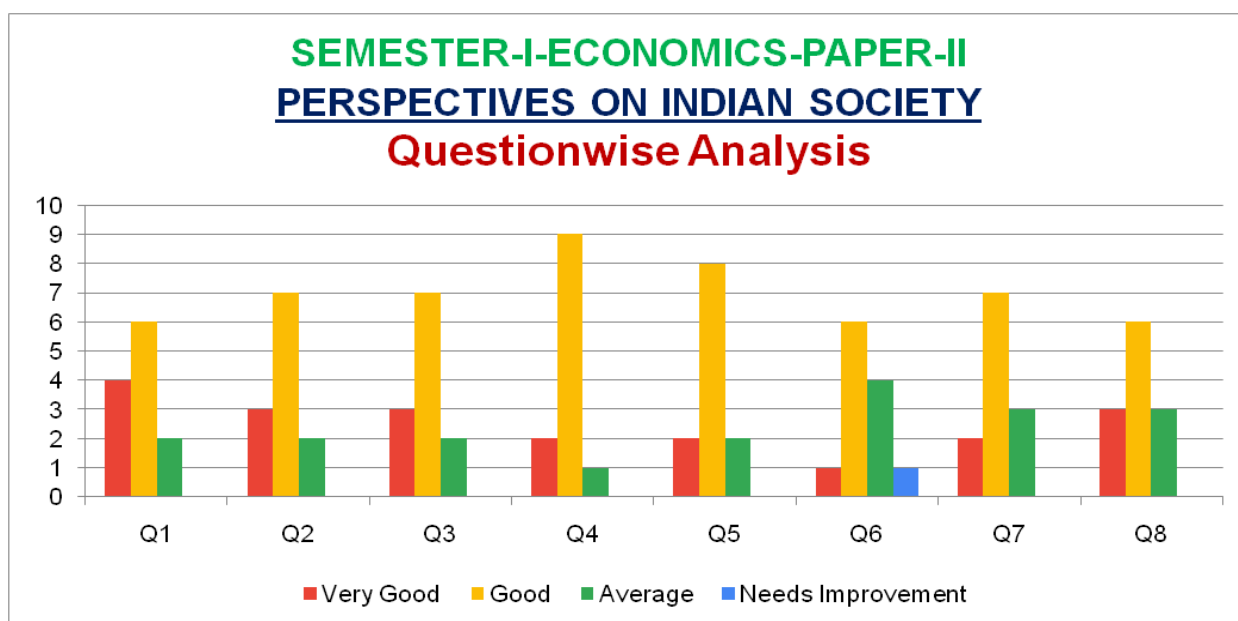
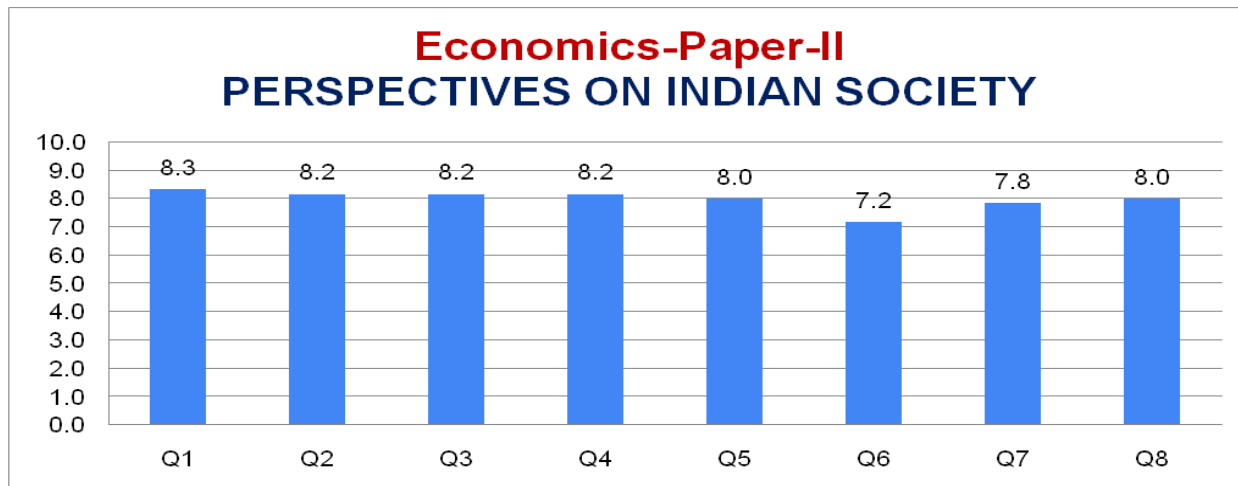


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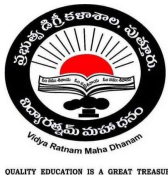
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### 3. Course wise Student feedback - Semester-II-Paper-C-3

Question	Q1	Q2	Q3	Q4	Q5	Q6	Q7	Q8	
Score	8.9	8.1	7.9	8.1	7.9	8.5	8.5	8.6	8.3
Very Good	14	5	5	6	7	10	10	10	
Good	15	22	21	21	17	17	17	19	
Average	1	2	2	1	3	3	3	1	
Needs Improvement	0	1	2	2	3	0	0	0	
<b>Total</b>	<b>30</b>	<b>30</b>	<b>30</b>	<b>30</b>	<b>30</b>	<b>30</b>	<b>30</b>	<b>30</b>	

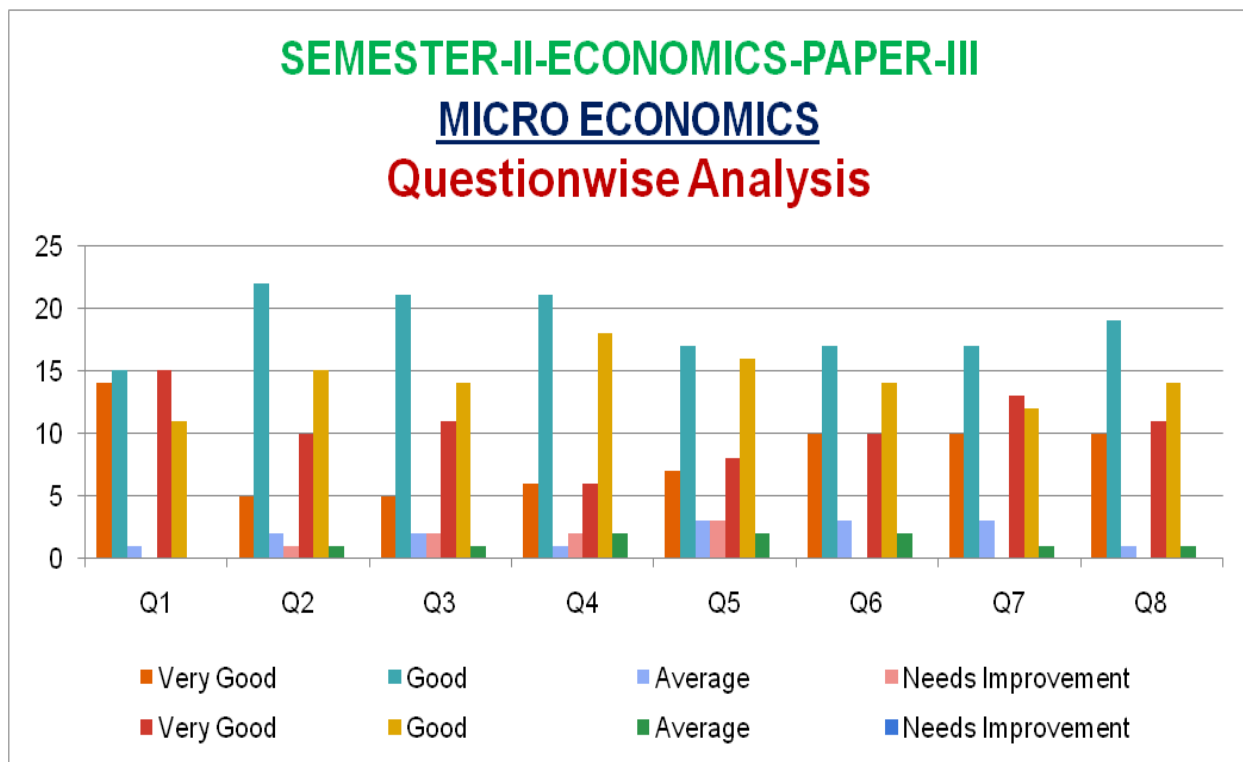
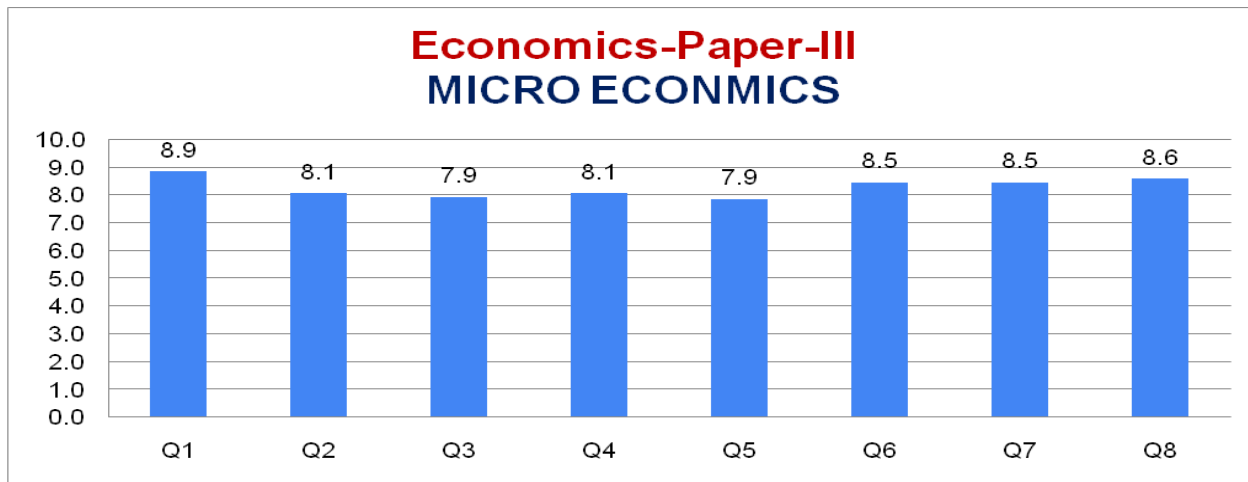


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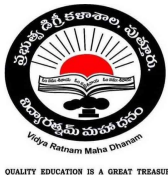
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#### 4. Course wise Student feedback - Semester-II-Paper-C-4

Question	Q1	Q2	Q3	Q4	Q5	Q6	Q7	Q8	
Score	9.2	8.7	8.8	8.3	8.5	8.6	8.9	8.8	8.7
Very Good	15	10	11	6	8	10	13	11	
Good	11	15	14	18	16	14	12	14	



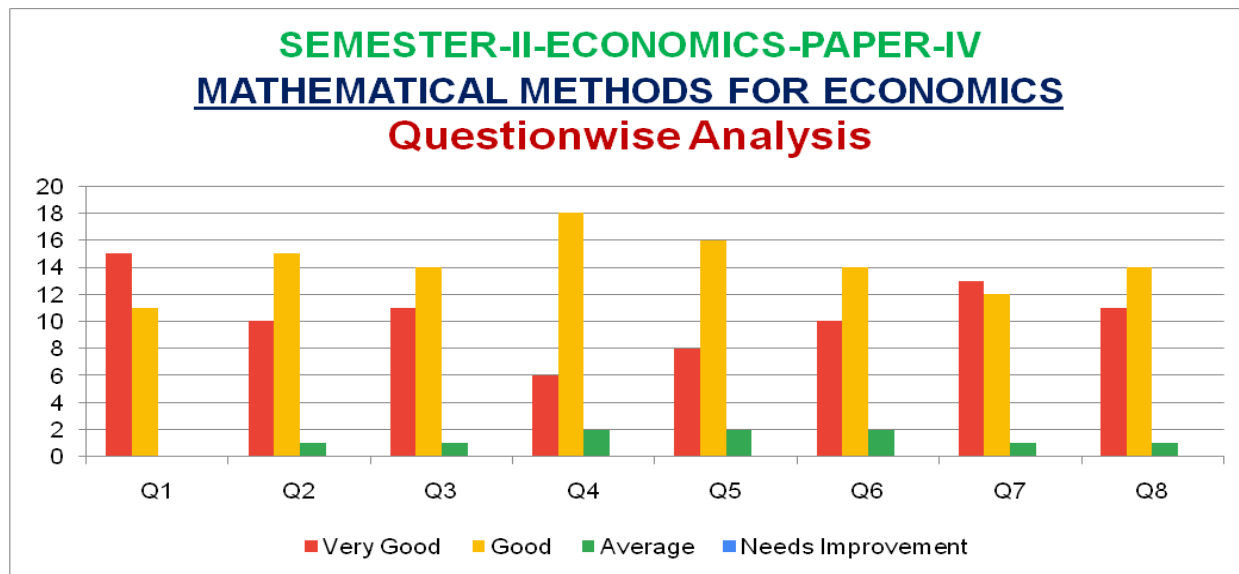
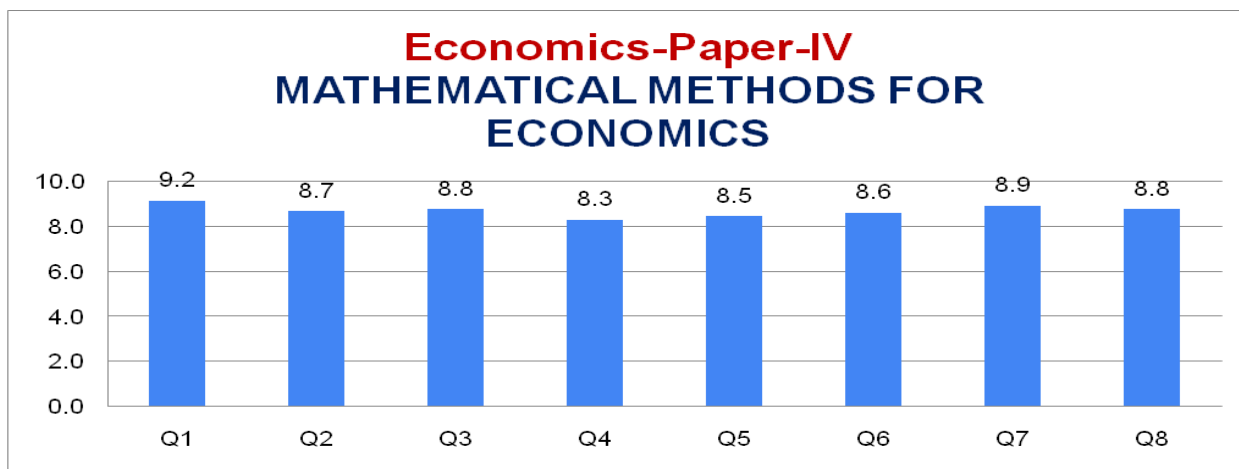
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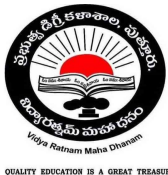
### *Students' Feedback analysis on Curriculum and Action taken report- ECONOMICS-2023-24*

Average	0	1	1	2	2	2	1	1
Needs Improvement	0	0	0	0	0	0	0	0
<b>Total</b>	<b>26</b>	<b>26</b>	<b>26</b>	<b>26</b>	<b>26</b>	<b>26</b>	<b>26</b>	<b>26</b>



### 5. Course wise Student feedback - Semester-III-C-5

Question	Q1	Q2	Q3	Q4	Q5	Q6	Q7	Q8	
Score	8.9	8.1	7.9	8.1	7.9	8.5	8.5	8.6	8.3
Very Good	14	5	5	6	7	10	10	10	



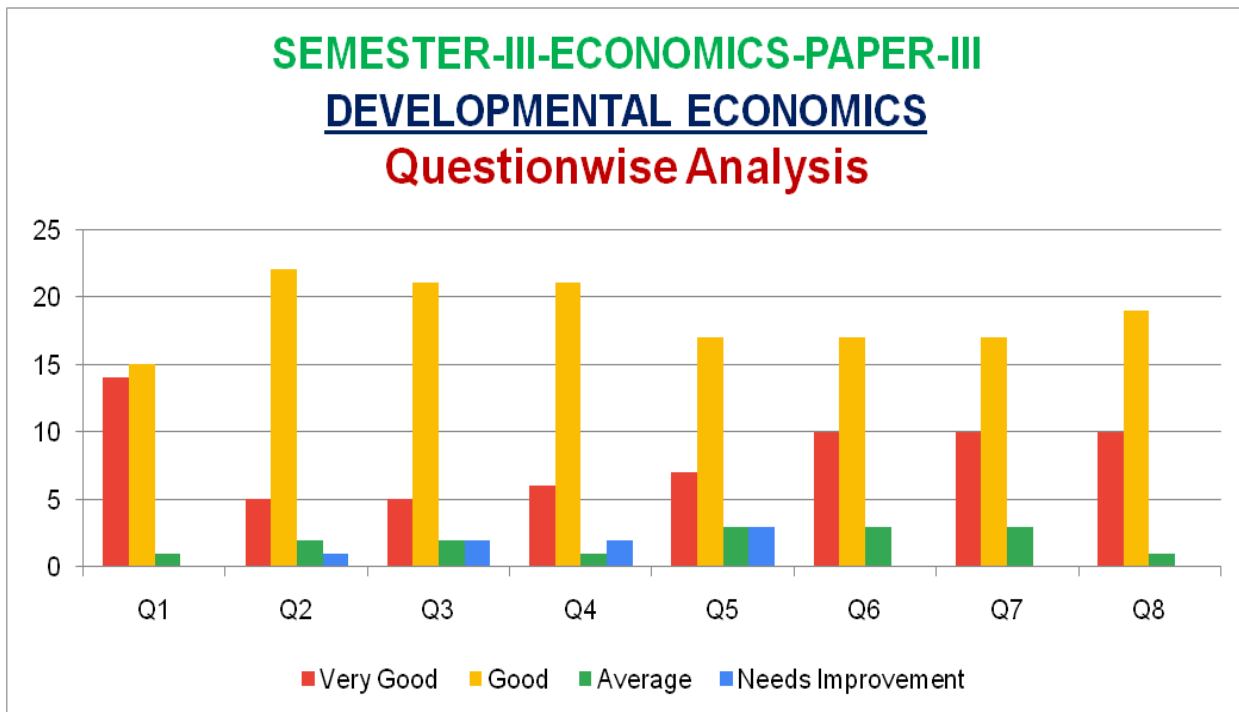
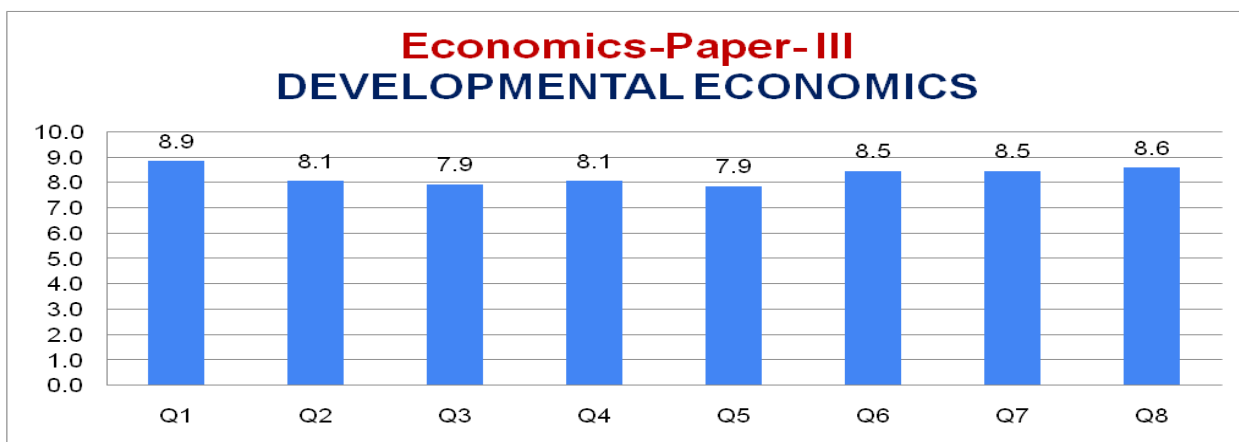
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Good	15	22	21	21	17	17	17	19
Average	1	2	2	1	3	3	3	1
Needs Improvement	0	1	2	2	3	0	0	0
<b>Total</b>	<b>30</b>	<b>30</b>	<b>30</b>	<b>30</b>	<b>30</b>	<b>30</b>	<b>30</b>	<b>30</b>



### 6. Course wise Student feedback - Semester-IV-Paper-IV

Question	Q1	Q2	Q3	Q4	Q5	Q6	Q7	Q8	
Score	9.6	8.9	9.4	8.7	9.1	8.9	9.3	9.3	9.1



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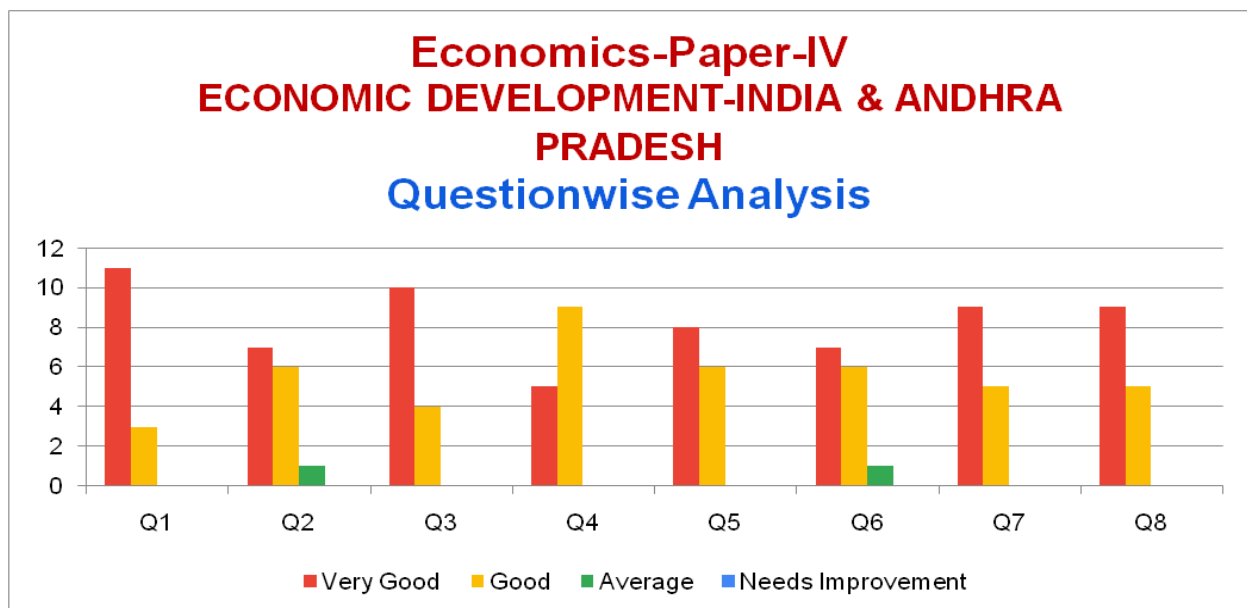
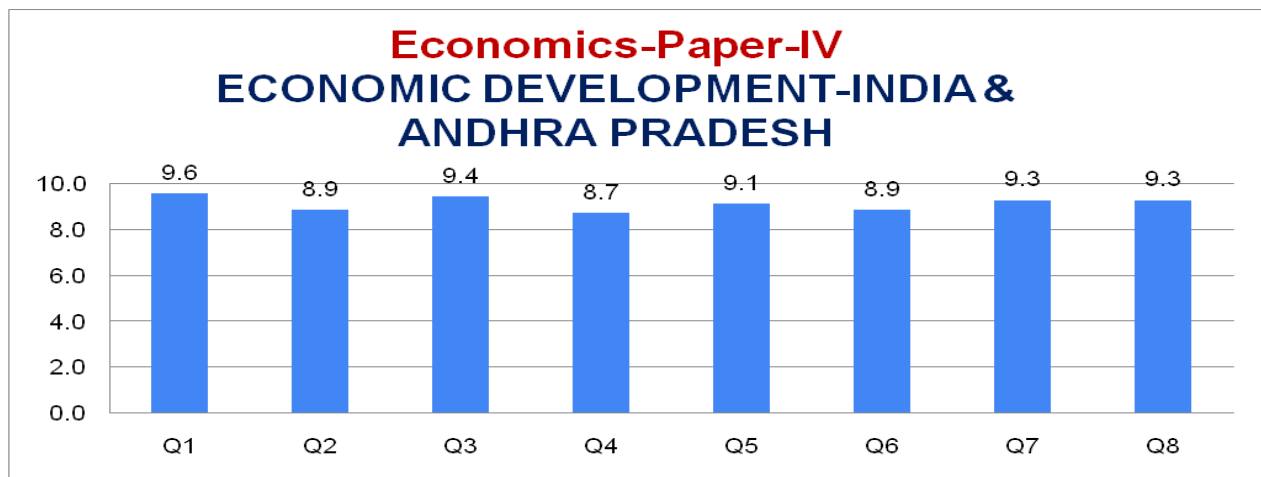
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Very Good	11	7	10	5	8	7	9	9
Good	3	6	4	9	6	6	5	5
Average	0	1	0	0	0	1	0	0
Needs Improvement	0	0	0	0	0	0	0	0
<b>Total</b>	<b>14</b>	<b>14</b>	<b>14</b>	<b>14</b>	<b>14</b>	<b>14</b>	<b>14</b>	<b>14</b>



### 7. Course wise Student feedback - Semester-IV-Paper-V

Question	Q1	Q2	Q3	Q4	Q5	Q6	Q7	Q8	
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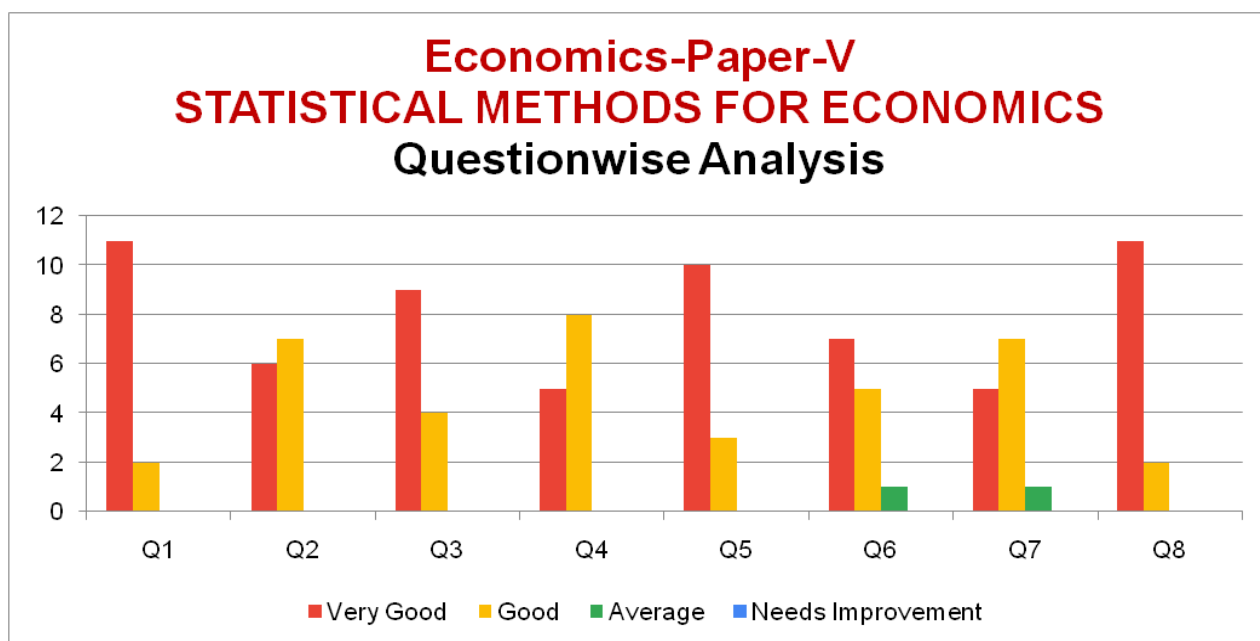
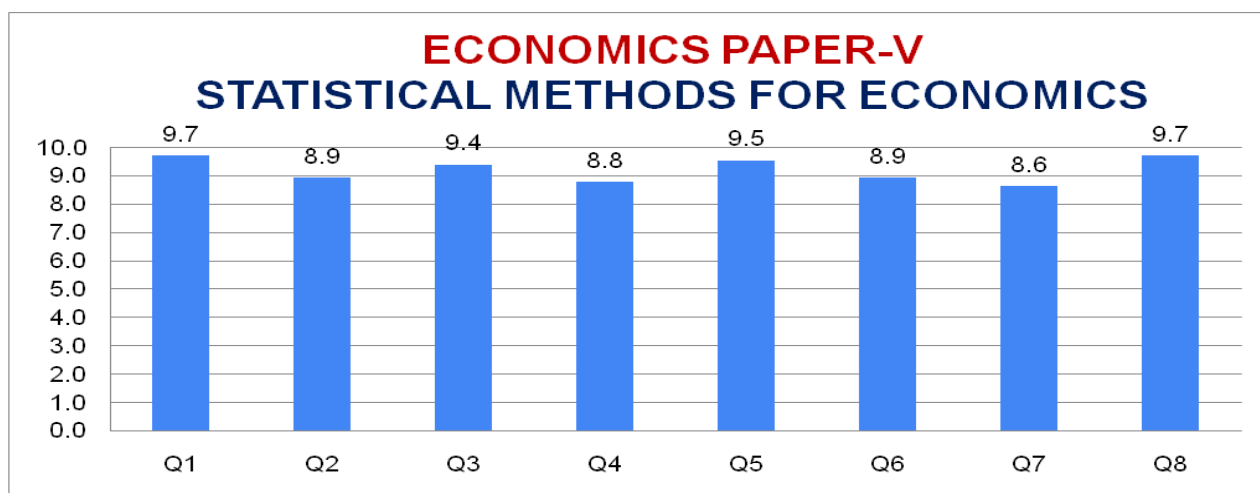
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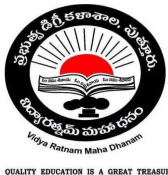
### *Students' Feedback analysis on Curriculum and Action taken report- ECONOMICS-2023-24*

Score	9.7	8.9	9.4	8.8	9.5	8.9	8.6	9.7	9.2
Very Good	11	6	9	5	10	7	5	11	
Good	2	7	4	8	3	5	7	2	
Average	0	0	0	0	0	1	1	0	
Needs Improvement	0	0	0	0	0	0	0	0	
<b>Total</b>	<b>13</b>	<b>13</b>	<b>13</b>	<b>13</b>	<b>13</b>	<b>13</b>	<b>13</b>	<b>13</b>	



### 8. Course wise Student feedback - Semester-V-Paper-VI





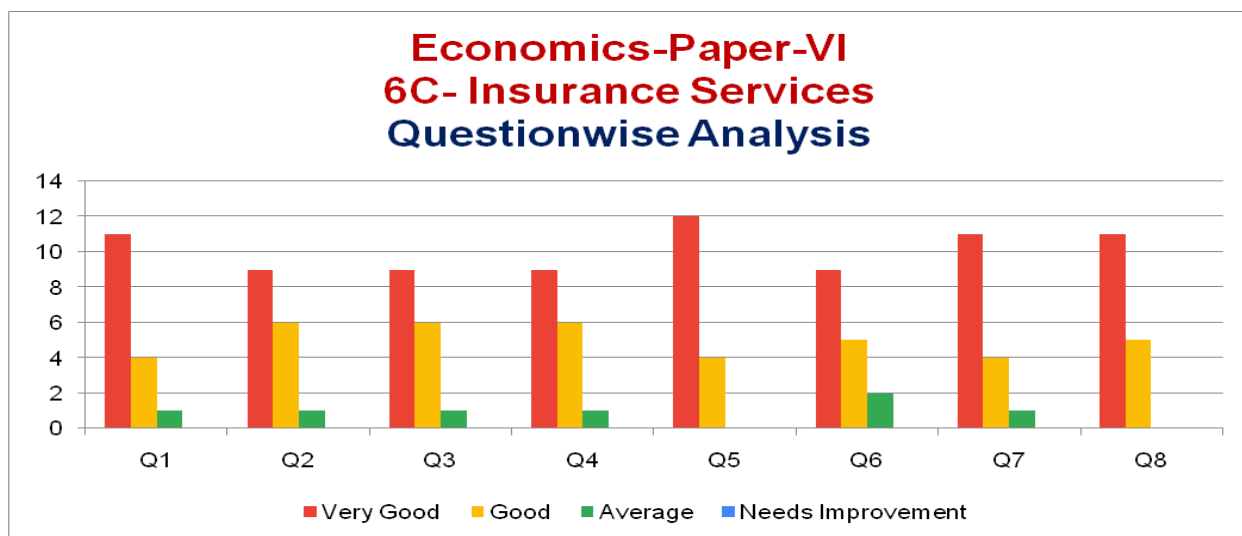
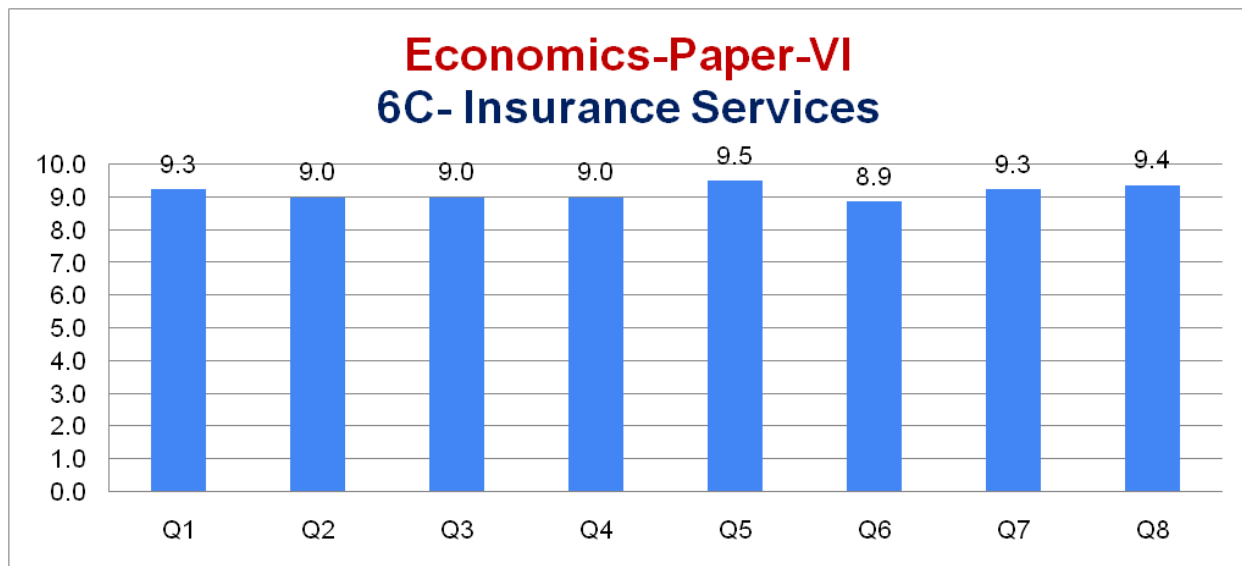
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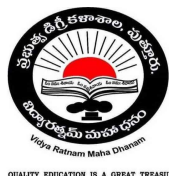
## INTERNAL QUALITY ASSURANCE CELL (IQAC)

### *Students' Feedback analysis on Curriculum and Action taken report- ECONOMICS-2023-24*

Question	Q1	Q2	Q3	Q4	Q5	Q6	Q7	Q8	
Score	9.3	9.0	9.0	9.0	9.5	8.9	9.3	9.4	9.2
Very Good	11	9	9	9	12	9	11	11	
Good	4	6	6	6	4	5	4	5	
Average	1	1	1	1	0	2	1	0	
Needs Improvement	0	0	0	0	0	0	0	0	
<b>Total</b>	<b>16</b>	<b>16</b>	<b>16</b>	<b>16</b>	<b>16</b>	<b>16</b>	<b>16</b>	<b>16</b>	



### Course wise Student feedback - Semester-V-Paper VII



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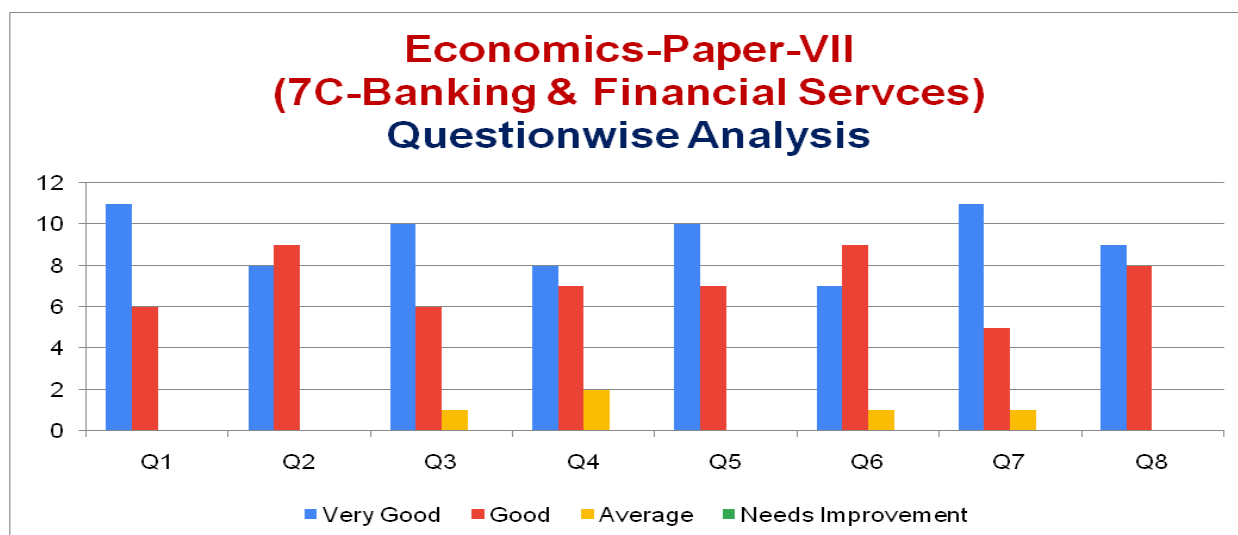
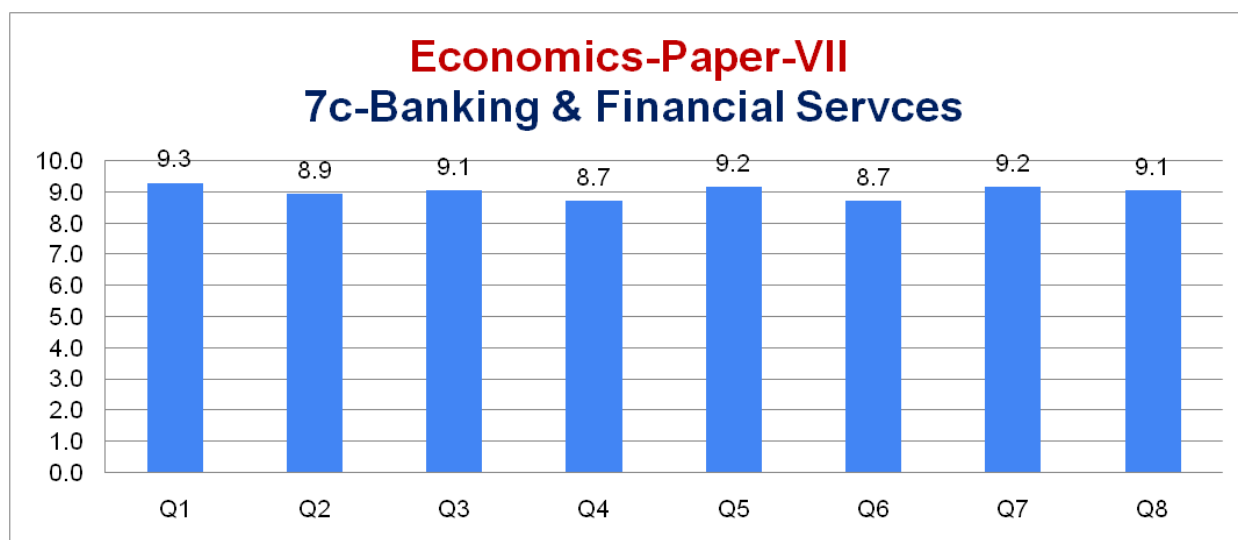
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## INTERNAL QUALITY ASSURANCE CELL (IQAC)

### *Students' Feedback analysis on Curriculum and Action taken report- ECONOMICS-2023-24*

#### 9. Course wise Student feedback - Semester-V – Paper-VII

Question	Q1	Q2	Q3	Q4	Q5	Q6	Q7	Q8	
Score	9.3	8.9	9.1	8.7	9.2	8.7	9.2	9.1	9.0
Very Good	11	8	10	8	10	7	11	9	
Good	6	9	6	7	7	9	5	8	
Average	0	0	1	2	0	1	1	0	
Needs Improvement	0	0	0	0	0	0	0	0	
<b>Total</b>	<b>17</b>	<b>17</b>	<b>17</b>	<b>17</b>	<b>17</b>	<b>17</b>	<b>17</b>	<b>17</b>	





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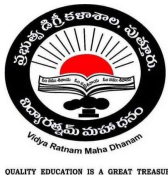
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## INTERNAL QUALITY ASSURANCE CELL (IQAC)

### *Students' Feedback analysis on Curriculum and Action taken report- ECONOMICS-2023-24*

### 3. Course wise Feedback Analysis

1. For **I Semester** Course-C-1 1-1-107A-R23- 13 Students are given responses for all questions; the average satisfaction level is 8.5 That is, we conclude all the students are satisfied with the curriculum.
2. For **I Semester** Course-C-2 1-1-107B-R23- 12 Students are given responses for all questions; the average satisfaction level is 8.0 That is, we conclude all the students are satisfied with the curriculum.
3. For **II Semester** Course-C-3 1-2-107A-R23 -30 Students are given responses for all questions; the average satisfaction level is 8.3 That is, we conclude all the students are satisfied with the curriculum.
4. For **II Semester** Course-C-4 1-2-107B-R23- 26 Students are given responses for all questions; the average satisfaction level is 8.7 That is, we conclude all the students are satisfied with the curriculum.
5. For **III Semester** Course 1-3-107 R20 -30 Students are given responses for all questions; the average satisfaction level is 8.3. With is, we conclude all the students are satisfied with the curriculum, but it needs improvement in certain aspects.
6. For **IV Semester** Course 1-4-107A-R20 - 14 Students are given responses for all questions; the average satisfaction level is 9.1. That is, we conclude all the students are satisfied with the curriculum, but it needs improvement in certain aspects.
7. For **IV Semester** Course 1-4-107B-R20 -13 Students are given responses for all questions; the average satisfaction level is 9.2. That is, we conclude all the students are satisfied with the curriculum, but it needs improvement in certain aspects.
8. For **V Semester** Course 1-5-107-6C-R20 - 16 Students are given responses for all questions; the average satisfaction level is 9.2 That is, we conclude all the students are satisfied with the curriculum, but it needs improvement in certain aspects.
9. For **V Semester** Course 1-5-107-7C-R20 - 17 Students are given responses for all questions; the average satisfaction level is 9.0. That is, we conclude all the students are satisfied with the curriculum.



# GOVERNMENT DEGREE COLLEGE, PUTTUR

(Accredited with 'B<sup>++</sup>' Grade by NAAC in Cycle-III)

## INTERNAL QUALITY ASSURANCE CELL (IQAC)

### *Students' Feedback analysis on Curriculum and Action taken report- ECONOMICS-2023-24*

## Department of ECONOMICS

### Action Taken Report of the Department -2023-24

*Audit report received after a comprehensive feedback collection conducted by IQAC and based on feedback suggestions related to the curriculum from students, teachers, alumni and employers, the following actions were taken:*

- All the members of faculty were notified about the need to identify the gaps between the industrial requirement and academic syllabus revised by parent University and based on the requirement certificate courses were offered.
- They were also encouraged to revise the question banks as per Bloom's Taxonomy with reference to program-specific outcomes and course outcomes and to check on the attainment of course outcomes
- The revised question banks of various courses have been notified to students and placed on the College website
- New Elective courses in the skill development and Multidiscipline courses for UG semester have been included from the academic year 2024-25 for more academic flexibility.
- Faculties were encouraged to adopt more innovative teaching techniques, like seminar presentations with weightage of marks as internal assessment and blended mode of learning were practised.
- Incorporation and mapping of Blooms Taxonomy with course outcomes and their attainment with program outcomes was practised
- Skill-based activities like the promotion of internships were initiated and project-based learning was incorporated into the curriculum
- Regular study tours and extension activities were conducted
- Skill-based activities like project-based learning and Peer Group Learning were incorporated into the curriculum from 2024-25
- Membership of N-LIST was provided to PG students
- Collaborative initiatives under MOU for research and knowledge transfer have been started
- Students are encouraged to participate in cultural activities and community activities
- Celebration of commemorative days was practised as extra-curricular activities

Signature of the Department In charge

Signature of the Principal

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